

## *ACADEMIA LOS PINARES*

Apartado 3250  
Tegucigalpa, Honduras  
Central America

www.pinares.org

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### F A C T S H E E T

Academia Los Pinares in Tegucigalpa, Honduras, is a private, Christian, co-educational day school offering a bilingual education from pre-kindergarten through grade 12. Academia Los Pinares is accredited by the Southern Association of Colleges and Schools, USA, and by the Honduran Ministry of Education. It is a member of the Association of Christian Schools International and the Association of Bilingual Schools of Honduras.

Philosophy: Pinares is a Christian school seeking to provide an educational environment for the mental, physical, and spiritual growth of its students. Because we believe that God is the source of all wisdom and knowledge, His Word is taught in the classroom, integrated into the academic subjects, and lived out in the lives of the staff. In its pursuit of excellence, Academia Los Pinares not only sets a high academic standard, but also strives to maintain a clear Christian witness.

History: Academia Los Pinares began in 1964 as a boarding school for missionary children which was sponsored by the Eastern Mennonite Board of Missions. Due to the changing needs of the indigenous church, the school was reorganized under the sponsorship of seven evangelical missions in 1977. Admission was open to English speaking students of many nationalities.

Organization: The school is governed by a Board of Directors comprised of up to two representatives from each of the sponsoring missions, with each mission having one vote. Administrative staff include a North American superintendent (rector), a Honduran director, a Honduran business manager, and North American elementary and secondary principals.

Faculty: The faculty consists of about 55 professional Christian educators. The majority of teachers are North American, and the others are Honduran teachers. Teachers receive a small salary and other benefits.

Enrollment: Academia Los Pinares has an enrollment of about than 750 students in grades pre-kindergarten through grade 12. Eighty-five percent of the enrollment is Honduran, largely drawn from the families of business and civic leaders. The remaining 15% is made up of children from missionary families, diplomatic families from around the world, and families of business people from around the world.

Curriculum: The curriculum is that of a U.S. college preparatory school with instruction given in English. A dual program prepares students for the U.S. high school diploma and/or the Honduran bachillerato diploma. Over 95% of the graduates enter colleges and universities in the United States, Honduras and Europe.

Facilities: The campus of Academia Los Pinares is located in the mountains ten kilometers outside of Tegucigalpa. The campus includes four elementary classroom buildings, two secondary buildings, an administration/library building and various play grounds and athletic fields. The high school also houses the woodshop classroom, computer and science laboratories and a home economics facility. A new gymnasium is currently under construction.

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## **FREQUENTLY ASKED QUESTIONS**

### **WHAT IS ACADEMIA LOS PINARES?**

High above Tegucigalpa, the capital city of Honduras, Central America, located in the scenic mountain area near the La Tigra National Cloud Forest, is Academia Los Pinares. A.L.P. is a bilingual Christian school with more than 700 students and approximately 55 North American and 20 Honduran educational personnel plus an additional 40 Honduran support personnel (accountants, secretaries, bus drivers, mechanics, maintenance staff). The English translation of "Academia Los Pinares" is "Pine Grove Academy," a name appropriate for a school set in the tall pines of the Central American mountains. Separate buildings of simple concrete block construction house the pre-kindergarten and kindergarten, grades 1-3, grades 4-6, grades 7-12, and the administration/library complex. A gymnasium will soon be constructed.

Sounds like a travel brochure, right? But beyond setting, program, or buildings, Academia Los Pinares is a group of evangelical Christians from many backgrounds working together to change Honduras for Christ.

### **HOW DID A.L.P. BEGIN?**

Academia Los Pinares was a small K-9 boarding school for missionary children from 1964 until 1974, when the Honduran government authorized the school to enroll Honduran children. In 1978, grades 10-12 were added, and a Honduran Bachillerato could be awarded along with a U.S. high school diploma. Today, about 85% of the student body is Honduran.

### **IS A.L.P. ACCREDITED?**

Today, Academia Los Pinares is viewed by many in Honduras as one of the best schools in the country. The school has been the choice for children of government leaders including the Honduran president, military leaders, diplomats from around the world, Honduran and world businessmen, and missionaries from a variety of denominations.

The school is accredited by the Southern Association of Colleges and Schools (S.A.C.S.) in the United States and the Honduran Ministry of Education. We also hold membership in the Association of Christian Schools International and the Association of Bilingual Schools of Honduras.

### **WHAT ARE THE MAJOR GOALS OF A.L.P.?**

At Academia Los Pinares, we want to see each student develop a strong personal relationship with Jesus Christ. Our dedicated Christian teachers spend time both in and out of the classroom getting to know students and pointing them to Christ. The other major goal of the school is to give each student a high quality, college-preparatory Christian education. We work to equip our students to compete academically in English-language universities anywhere in the world or in the Honduran universities.

### **WHAT IS THE PROGRAM OF STUDIES?**

Academia Los Pinares offers a full range of classes. Bible, English, math, the sciences, social studies, computer science, physical education, art, music, home economics, and industrial arts are usually taught in English by North Americans. Spanish, Honduran social studies, and Honduran civics are taught in Spanish by Honduran teachers to help students acquire a good working knowledge of Latin history, language, and culture. Courses taught in English have textbooks purchased from U.S. companies, whereas those taught in Spanish use local materials.

### **WHAT IS LIFE LIKE IN HONDURAS?**

Honduras is a third world country whose primary industry is agriculture. The capital city is a little more than two hours by jet from Miami. Most of the Honduran people have few economic resources and little formal education, although the local universities, technical institutes, and the medical school are steadily increasing the number of Honduran professionals.

Spanish is the principal language, yet it is possible to manage without it in the city because English is a common second language. Although ability to speak Spanish is very helpful, it is not a requirement for teaching at A.L.P. Some classes are available at the school for teachers who want to learn Spanish. Those who do already know some Spanish can find many opportunities to practice it

Many U.S. products are available in Honduras, but at higher prices than local brands. Numerous North American fast food restaurants are available.

Although only two or three English church services are available, there are many Spanish evangelical churches which have activities almost every night of the week. For a Honduran Christian, the church is often the center of life.

## *ACADEMIA LOS PINARES*

### **WHAT DO TEACHERS SAY ABOUT ACADEMIA LOS PINARES?**

“You can expect to be part of a team from a variety of denominational backgrounds, yet all are working together with the same purpose... Our Pinares family is close-knit, offering support and encouragement to each other.”

“The best part about teaching in Honduras is the blessing and enjoyment of learning another culture. Become involved in the culture: relate to the families, attend a Spanish church, travel, and eat their food. The more involved you become, the better your teaching experience will be.”

“We have the freedom to openly teach our students about God and His Word...We have an opportunity to see God’s Word make a difference in the lives of children who will one day be in places of leadership in this country.”

“Teaching at Pinares is not just a job; it is a sacred mission. There is no joy like that of seeing spiritual understanding light up a child’s face when he grasps a truth from God.”

### **WHAT DIFFICULTIES CAN A TEACHER EXPECT TO FACE?**

“Expect the unexpected. You will not be able to buy many of the things you could in the United States. Expect excitement at first but also a time of loneliness or slight depression after a while. You will have to go through a lot of adjustments before you establish routines and feel at home.”

“You must be willing to learn and adapt to different ways of doing things and to realize that different is not always wrong. Do not compare how things are done in Honduras with the way you did them in the States. Some things are just done differently.”

“Expect to see poverty and great wealth, many times side by side.”

“The most difficult part of teaching is teaching in their second language. You have to explain words that your kids in the U.S. normally would know. You also must deal with subtle cultural patterns that sometimes create tension.”

“You live and work close to an urban environment among a lot of North Americans, teaching much like you would in the United States. Because you are not ‘out in the bush,’ you start to expect things to be like the United States. Some things will be so similar that you will tend to be frustrated by the differences. The best approach is to prepare to sacrifice personal comfort and expectations and be pleasantly surprised by the similarities to home.”

### **WHAT DOES A.L.P. DO TO HELP TEACHERS COME WORK IN HONDURAS?**

1. Pays a small salary. (Many people find it helpful to raise some additional support.)
2. Provides major medical health insurance and a small life insurance policy.
3. Provides housing either in the teacher apartments or nearby rented houses.
4. Provides a stove, refrigerator, kitchen table and chairs, living room furniture, bed, study desk, and chair.
5. Helps with transportation to and from Honduras.
6. Helps with legal fees for you to teach in the country.
7. Maintains accreditation with the Southern Association so your teaching experience is recognized by future employers (this usually places you higher on the pay scale).
8. Makes it possible for you to teach in English.

The Apostle Paul admonished Timothy to pray for kings and all who are in positions of authority or high responsibility. We have at least 35 contact hours per week with some of the future leaders of Honduras. Those who do not accept Christ will at least be conscious of His ways and very much aware of His love and the love of His people. We pray that God will use Pinares graduates for good in His Kingdom, and we especially want them to make a positive difference in Honduras.

Is God calling you into mission work? If your focus is adventure, leisure, travel, a big bank account, or a life of ease, stay home. Even when it mostly involves teaching in English in a Christian school, missionary life is not always easy. On the other hand, if you are willing to work, to pray, even to suffer to plant seeds of the Kingdom in the hearts of young people, maybe your place is with Pinares. Please contact us.

“He that goeth forth weeping, bearing precious seed, shall doubtless return again rejoicing, bringing in the sheaves.”

## ***ACADEMIA LOS PINARES***

### **HOW CAN TEACHERS APPLY TO WORK AT A.L.P.?**

If you are interested in applying for a position at Academia Los Pinares, check with your mission office or college placement office to see if our applications are on file. If not, contact A.L.P. directly. Be sure to give the following information:

YOUR NAME

TELEPHONE NUMBER

TEMPORARY AND/OR PERMANENT ADDRESS

FAX NUMBER (IF YOU HAVE ONE WE CAN USE)

E-MAIL (IF YOU HAVE ONE)

BEST TIME(S) TO REACH YOU BY PHONE

TYPE OF WORK YOU ARE PREPARED TO DO:

Pre-school teacher, elementary teacher, subject areas for high school,

librarian, nurse, counselor, administrator

Include a resume if you have one available.

Or you may send information to us and download an application from our website ([www.pinares.org](http://www.pinares.org)).

### **HOW CAN YOU CONTACT ACADEMIA LOS PINARES?**

Mail Address: Superintendent  
Academia Los Pinares  
Apartado 3250  
Tegucigalpa, Honduras

Telephone (7:30 AM to 2:30 PM Central Standard Time):  
(011-504) 211-8231 or 211-8236

Fax: (24 hours): (011-504) 211-8586 or 211-8893

E-fax (U.S.): 530-504-4985

E-mail: [gsmith@pinares.org](mailto:gsmith@pinares.org)

Website: [www.pinares.org](http://www.pinares.org)



**ACADEMIA LOS PINARES**

Teacher Application Form - Page 2

20. List the names of the three persons who will be sending recommendations:

Pastoral: \_\_\_\_\_

Professional: \_\_\_\_\_

Professional: \_\_\_\_\_

**II. COLLEGE AND COMMUNITY INFORMATION**

1. Concentration of Studies

a. Number of semester hours of professional education courses earned: \_\_\_\_\_

b. List those areas in which you earned 12 or more semester hours:

Area	Sem.. Hrs.	Area	Sem.. Hrs.
_____	_____	_____	_____
_____	_____	_____	_____

2. Professional societies: \_\_\_\_\_

3. College organizations/activities: \_\_\_\_\_

4. Community organizations/activities: \_\_\_\_\_

5. College grade point average: \_\_\_\_\_ Grade point system: A = \_\_\_\_\_

6. Student teaching grade level(s) or subject(s): \_\_\_\_\_

7. A transcript of college credits must be received before the application is complete.

Colleges attended:	College Address	Dates Attended
a. _____	_____	_____
b. _____	_____	_____
c. _____	_____	_____

Degrees earned	Major	Minor	Date Received
a. _____	_____	_____	_____
b. _____	_____	_____	_____
c. _____	_____	_____	_____

**III. TEACHING AND/OR WORK EXPERIENCES:**

Firm or School	Address	Type of Work/Grade	Date Employed
a. _____	_____	_____	_____
b. _____	_____	_____	_____
c. _____	_____	_____	_____

**REMEMBER** to include with your application the following:

1. A brief written account of your personal relationship with Christ.
2. An autobiographical sketch.
3. Transcript of college credits.

ALL APPLICATIONS MATERIALS SHOULD BE SENT AIR MAIL IF MAILED! THEY MAY ALSO BE FAXED OR SENT AS E-MAIL ATTACHMENTS. IF FAXED, THE PHOTO MUST BE SENT BY SOME OTHER MEANS. REMIND YOUR PASTOR AND REFERENCES TO SEND YOUR RECOMMENDATIONS.

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**PASTORAL RECOMMENDATION**

**Applicant's Name:** \_\_\_\_\_ **Pastor's Name:** \_\_\_\_\_

Dear Pastor,

The above named applicant has requested consideration for a teaching appointment to Academia Los Pinares, a mission school in Tegucigalpa, Honduras. He/She has referred you to us for information concerning his/her character and fitness for mission service. As we must exercise great care in the selection of candidates for missionary work, we would appreciate your answering the following questions.

1. How long and how recently have you known the applicant? \_\_\_\_\_
2. In what relationship have you known the applicant? \_\_\_\_\_
3. State any unusual circumstances or conditions in the applicant's family. \_\_\_\_\_  
\_\_\_\_\_
4. Does the applicant show wise discretion in conduct toward the opposite sex? \_\_\_\_\_  
\_\_\_\_\_
5. Is the applicant's health good enough for service on a difficult foreign field? \_\_\_\_\_  
\_\_\_\_\_
6. Does the applicant possess a good knowledge of the Bible? \_\_\_\_\_  
\_\_\_\_\_
7. Does the applicant, to your knowledge, practice a daily prayer life? \_\_\_\_\_  
\_\_\_\_\_
8. Does the applicant have a genuine love for souls, leading to earnest efforts for their salvation? \_\_\_\_\_  
\_\_\_\_\_
9. Has the applicant sound doctrinal beliefs? \_\_\_\_\_ In your judgment, does he/she possess the experience of the new birth? \_\_\_\_\_ Is witness borne to this experience? \_\_\_\_\_  
How long has he/she been saved? \_\_\_\_\_ 1 year, \_\_\_\_\_ 2 years, \_\_\_\_\_ more than two years.
10. Do you believe the applicant will make a good missionary teacher and maintain a good state of grace under continued and severe strain? \_\_\_\_\_
11. Is there any indication that the candidate's decision to enter this service has been significantly influenced by (1) a desire for travel, adventure, or cultural development \_\_\_\_\_, (2) a desire to exercise power or control over less privileged people \_\_\_\_\_, or (3) a desire to escape a difficult personal, family, or vocational situation \_\_\_\_\_? IF THE ANSWER TO ANY IS "YES," PLEASE DISCUSS ON ADDITIONAL PAPER.
12. Professional ability: Estimate the candidate's ability in his profession. \_\_\_\_\_  
\_\_\_\_\_

*ACADEMIA LOS PINARES*

Pastoral Recommendation - Page 2 for Applicant: \_\_\_\_\_

13. SUMMARY: How do you rate the candidate's promise for missionary service in his/her field?  
Check: \_\_\_\_\_ A rare find      \_\_\_\_\_ Exceptional      \_\_\_\_\_ Superior      \_\_\_\_\_ Good  
          \_\_\_\_\_ Average            \_\_\_\_\_ Below Average      \_\_\_\_\_ Should be discouraged

**SUMMARY PARAGRAPH: On separate paper, please state frankly your opinion of the candidate's all-around fitness for Christian service, adding any significant information and impressions which have been brought out by the preceding questions.**

\_\_\_\_\_

Below is a list of personal qualities designed to help us better understand the applicant from your point of view. Circle the number that indicates where the applicant ranks in your estimation. (If you have had no opportunity to evaluate certain qualities, circle the "N.") One is a very low rating, and ten is a very high rating.

- N 1 2 3 4 5 6 7 8 9 10    **APPEARANCE:** Dresses appropriately. Does not wear revealing clothing and is neat and well-groomed.
- N 1 2 3 4 5 6 7 8 9 10    **LIFE OUTLOOK:** Is optimistic, but has a quality of realism. Does not tend toward pessimism, and can adequately handle personal problems.
- N 1 2 3 4 5 6 7 8 9 10    **ADAPTABILITY:** Is able to cope with change and is not rigid in outlook. Is understanding of others even when not in full agreement with them.
- N 1 2 3 4 5 6 7 8 9 10    **CHRISTIAN LIFE:** Is responsible to the church and participates in services regularly. Seems to sense a responsibility to minister through his gifts in the church.
- N 1 2 3 4 5 6 7 8 9 10    **RELIABILITY:** Is honest and trustworthy. Fulfills personal obligations without pressure. Completes responsibility without prodding.
- N 1 2 3 4 5 6 7 8 9 10    **FINANCIAL HABITS:** Pays bills and meets financial obligations on time, is careful not to overspend, and lives with budget limitations.
- N 1 2 3 4 5 6 7 8 9 10    **LEADERSHIP:** Is a capable leader, but also has respect for leadership of others. Displays good ability to lead others.
- N 1 2 3 4 5 6 7 8 9 10    **COOPERATION:** Works well with others. Is willing to participate in group encounters and bears his/her part of the responsibility in group activities.
- N 1 2 3 4 5 6 7 8 9 10    **SOCIAL ATTITUDE:** Is well liked by others and has acceptable social relationships with members of both sexes. Appears poised and at ease with people of all ages.
- N 1 2 3 4 5 6 7 8 9 10    **MENTAL ABILITIES:** Is an alert, responsive person. Creatively meets new challenges and opportunities.
- N 1 2 3 4 5 6 7 8 9 10    **EMOTIONAL STABILITY:** Is not given to depression or easily moves to anger. Shows good self-control.
- N 1 2 3 4 5 6 7 8 9 10    **PHYSICAL CONDITIONS:** Is not overweight and has good physical stamina. Is able to maintain active normal life with no abnormal illnesses observed.

**LIFE STYLE:** Does the applicant practice the use of alcohol, drugs, or offensive language? Please indicate which of the above, if any. \_\_\_\_\_

**Thank you for taking time from your busy schedule to complete this recommendation form!**

Signature: \_\_\_\_\_ Position: \_\_\_\_\_

Name of Church: \_\_\_\_\_ Telephone: \_\_\_\_\_

Fax (optional): \_\_\_\_\_ E-mail (optional): \_\_\_\_\_

Address: \_\_\_\_\_

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**PROFESSIONAL RECOMMENDATION**

**Applicant's Name:** \_\_\_\_\_ **Professional's Name:** \_\_\_\_\_

Dear Fellow Professional,

The above named applicant has requested consideration for a teaching appointment to Academia Los Pinares, a mission school in Tegucigalpa, Honduras. He/She has referred you to us for information concerning his/her character and fitness for mission service. As we must exercise great care in the selection of candidates for missionary work, we would appreciate your answering the following questions.

1. How long and how recently have you known the applicant? \_\_\_\_\_
2. In what relationship have you known the applicant? \_\_\_\_\_
3. State any unusual circumstances or conditions in the applicant's family. \_\_\_\_\_  
\_\_\_\_\_
4. Does the applicant show wise discretion in conduct toward the opposite sex? \_\_\_\_\_
5. Is the applicant's health good enough for service on a difficult foreign field? \_\_\_\_\_
6. Does the applicant demonstrate his/her Christian faith? \_\_\_\_\_
7. Do you believe the applicant will make a good Christian teacher, and maintain a good attitude under continued and severe strain? \_\_\_\_\_
8. Does the applicant have any particular strengths or weaknesses that will affect his/her classroom teaching?  
\_\_\_\_\_
9. Does the applicant accept corrective suggestions well? \_\_\_\_\_
10. Does the applicant work well with others, or is he/she a loner who withdraws from others? \_\_\_\_\_  
\_\_\_\_\_
11. Does the applicant demonstrate a sincere attitude toward teaching through adequate preparation, time commitment, work habits, etc.? \_\_\_\_\_
12. Does the applicant demonstrate the ability to utilize textbooks and other teaching materials well?  
\_\_\_\_\_
13. Is the applicant creative in the use of standard teaching materials? \_\_\_\_\_
14. Is the applicant more concerned for children or the material to be taught, or is there a good balance between the two? \_\_\_\_\_
15. Is there any indication that the candidate's decision to enter this service has been significantly influenced by (1) a desire for travel, adventure, or cultural development \_\_\_\_\_, (2) a desire to exercise power or control over less privileged people \_\_\_\_\_, or (3) a desire to escape a difficult personal, family, or vocational situation \_\_\_\_\_? IF THE ANSWER TO ANY IS "YES," PLEASE DISCUSS ON ADDITIONAL PAPER.

ACADEMIA LOS PINARES

Professional Recommendation - Page 2 for Applicant: \_\_\_\_\_

16. SUMMARY: How do you rate the candidate's promise for missionary service in his/her field?  
Check: \_\_\_\_\_ A rare find      \_\_\_\_\_ Exceptional      \_\_\_\_\_ Superior      \_\_\_\_\_ Good  
          \_\_\_\_\_ Average            \_\_\_\_\_ Below Average      \_\_\_\_\_ Should be discouraged

**SUMMARY PARAGRAPH: On separate paper, please state frankly your opinion of the candidate's all-around fitness for Christian service, adding any significant information and impressions which have been brought out by the preceding questions.**

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**LIFE STYLE:** Does the applicant practice the use of alcohol, drugs, or offensive language? Please indicate which of the above, if any. \_\_\_\_\_

**Thank you for taking time from your busy schedule to complete this recommendation form!**

Signature: \_\_\_\_\_ Position: \_\_\_\_\_

School/Organization: \_\_\_\_\_ Telephone: \_\_\_\_\_

Fax (optional): \_\_\_\_\_ E-mail (optional): \_\_\_\_\_

Address: \_\_\_\_\_